



# SKILL EDUCATION

## Grade 3-5

National Level Examination

NLE 2025

Subject Code: 

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Total Questions: 15

Total Marks: 60

Time: 1 hour

### DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED TO DO SO

- All questions are compulsory.
- Read the instructions on the **ANSWER SHEET** and fill in your **NAME, CLASS** and **OTHER INFORMATION**.
- To mark your choice of answer by darkening the circles in the **ANSWER SHEET**, use a **HB PENCIL** only.
- You **MUST** record your answers on the **ANSWER SHEET** only.
- There are **15 MULTIPLE CHOICE QUESTIONS**. Each question carries **FOUR** marks. There are 4 options carrying different marks from 1 – 4. The most appropriate option carries 4 marks and the least appropriate option carries 1 mark. Tick the most appropriate answer according to the question.
- Marks are **NOT** deducted for incorrect answers.
- Return the **ANSWER SHEET** to the invigilator at the end of the examination.
- You are **NOT** allowed to use a calculator. You may use a ruler and spare paper for rough work.



This question paper contains a total of 15 questions divided into three sections—A, B and C. Read the instructions carefully before attempting these questions.

1. You're participating in a "Zero Waste Art" competition, and your team has leftover cardboard, paint, and bottle caps. Everyone suggests creating a poster, but you think it could be more creative.

What would you do?

  - (a) Create a sculpture of an endangered animal using the materials.
  - (b) Stick to the poster idea to keep it simple.
  - (c) Leave the decision to your team and go along with whatever they choose.
  - (d) Make a colorful collage with bottle caps and cardboard.
2. You're presenting a group project, and one teammate mumbles their part, leaving the audience confused. What would you do?
  - (a) Clarify their points after they finish speaking.
  - (b) Repeat their points immediately, even if it interrupts them.
  - (c) Let the audience remain confused because it's not your part.
  - (d) Ask the teacher to let you present their part instead.
3. Your school is hosting a talent show, and you're responsible for managing the event. However, one participant keeps complaining about the time slot they were given. What would you do?
  - (a) Switch their time slot with another participant without consulting anyone.
  - (b) Explain why the slots were decided and encourage them to focus on their performance.
  - (c) Ignore their complaint and stick to the original schedule.
  - (d) Apologize and try to accommodate their request, even if it delays the event.
4. Your best friend is upset because they weren't selected for the school cricket team. They tell you they want to quit sports entirely. Meanwhile, your own team captain congratulates you for being selected and asks you to focus on practice for the big game coming up. What would you do?
  - (a) Offer to practice with your friend and encourage them to try again next year, even if it means cutting your own practice short.
  - (b) Focus on your own training and let your friend deal with their disappointment on their own.



(c) Suggest your friend explore other sports or activities instead of cricket.

(d) Encourage your friend to talk to the coach and understand why they weren't selected.

5. During a group discussion in class, a classmate shares an idea that you think is completely wrong. Without thinking, you blurt out, "That's such a stupid idea!" The class goes silent, and your classmate looks upset. What would you do?

(a) Apologize immediately in front of the class and explain you didn't mean to be rude.

(b) Ignore the situation and hope your classmate forgets about it.

(c) Talk to your classmate privately later and apologize for your reaction.

(d) Defend your reaction by saying you were just being honest.

6. You and your friend had planned a study session to prepare for an important test. On the day of the session, your friend tells you they're too overwhelmed with family problems to study. You're stressed about the test too, and you don't want to waste time. What would you do?

(a) Spend a little time listening to your friend and then suggest you study together to take their mind off their problems.

(b) Tell your friend you understand but focus on your own preparation instead.

(c) Ignore their problems and push them to study because the test is important.

(d) Cancel the session and focus on your own studies, avoiding further discussion.

7. You are leading your class's science project for a competition. Another group keeps making fun of your team, saying their project is much better. Your team feels discouraged, and some members even suggest giving up. What would you do?

(a) Confront the other group and ask them to stop making fun of your team.

(b) Agree with your team that the other group's project might win and reduce your effort.

(c) Encourage your team to focus on your project and remind them of their hard work so far.

(d) Tell your team that it doesn't matter if your project isn't as good as the other group's.

8. You are presenting in front of the class, but halfway through, you realize you've mispronounced an important term multiple times. Some of your classmates are giggling. What would you do?



- (a) Laugh at yourself, correct the term, and continue confidently.
- (b) Apologize to the class and stop the presentation to avoid further embarrassment.
- (c) Ignore the giggles and continue as if nothing happened.
- (d) Get upset at the classmates who laughed and ask them to stop.

9. During a cleanliness drive, you notice a group of students littering while making jokes about how the staff will clean it up later. What would you do?

- (a) Confront them and tell them to clean up their litter immediately.
- (b) Explain to them calmly why littering harms the environment and encourage them to participate.
- (c) Report their behavior to the teacher and let them handle it.
- (d) Ignore them and focus on your own work during the drive.

10. During a team project, two of your group members are friends and keep working only with each other, ignoring the rest of the team. The others feel excluded and demotivated. What would you do?

- (a) Have a group meeting to ensure that everyone feels included and assign tasks evenly.
- (b) Ask the teacher to split the group and assign members to different teams.
- (c) Privately ask the friends to collaborate with other group members to improve teamwork.
- (d) Ignore the situation and let the friends work together if they're being productive.

11. During a sports match, you accidentally injure a teammate while trying to save a goal. They're in pain and visibly upset, but the game is ongoing, and your coach asks you to focus on finishing the match. What would you do?

- (a) Apologize quickly to your teammate and continue playing as instructed.
- (b) Stop playing immediately and help your teammate, even if it means letting the team down.
- (c) Wait until after the match to check on your teammate and apologize.
- (d) Ignore the incident and focus on winning the match.

12. You're explaining a complex math problem to a classmate, but they interrupt with unrelated questions. Frustrated, you snap, "Do you even want to learn this or not?" Your classmate becomes quiet and stops asking questions. What would you do?



- (a) Apologize and encourage them to ask their questions, explaining that you were frustrated but didn't mean to discourage them.
- (b) Let them figure out the problem on their own and focus on your own work.
- (c) Continue explaining but avoid answering any more of their questions.
- (d) Apologize briefly but suggest they wait until you finish before asking questions.

13. Your teacher asks you to decorate your classroom door for an inter-class competition. The theme is "Festivals of India," and you notice that other classes are making posters of Diwali and Holi. How would you make your design stand out?

- (a) Create a 3D display showing the diversity of Indian festivals using crafts and lights.
- (b) Make a poster highlighting one festival with bright colors and glitter.
- (c) Focus on rare regional festivals that people may not know about.
- (d) Use the same theme as other classes and add minor decorations.

14. During Republic Day celebrations at school, you are asked to give a short speech about freedom fighters. However, your parents have planned a family outing at the same time. What would you do?

- (a) Go to the outing but prepare a written speech for someone else to present.
- (b) Attend the outing but promise to give a speech at the next event.
- (c) Request your teacher to excuse you from the speech and join your family outing.
- (d) Ask your parents to reschedule the outing so you can give the speech.

15. Your team is tasked with designing a mascot for a school event promoting health and fitness. Most groups are creating animals playing sports. How would you approach the task?

- (a) Create a mascot that's a fusion of fruits and vegetables, symbolizing healthy eating.
- (b) Design a sporty lion or tiger because they're popular animals.
- (c) Create a human character representing physical and mental fitness.
- (d) Pick an animal similar to what the other teams are doing to save time.

