



GRADES 3–5

SKILL EDUCATION

School Level Examination (SLE) 2025

SUBJECT CODE

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Total Questions: 20

Total Marks: 80

Time: 1 Hour

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED TO DO SO

- Carefully fill in your **Name, Class, Roll Number**, and other required details on the **OMR Answer Sheet**.
- Use **only an HB pencil** to fill the OMR Answer Sheet.
- All questions are **compulsory** and carry **four marks** each.
- Only **OMR Answer Sheets** will be evaluated.
- There are **no incorrect answers**. The most appropriate option carries 4 marks and the least appropriate option carries 1 mark. Tick the most appropriate answer according to the question.
- You may use the **last page** of the question paper for **rough work**.
- **Digital devices** like calculators, smart watches, or mobile phones are **not allowed**.
- After the exam, **submit** both the **OMR Answer Sheet** and the **Question Paper** to the invigilator.

This question paper contains a total of 20 questions.

1. You are stuck at home during a rainy day with no electricity. You and your younger sibling are getting bored. You find an old bedsheet, a torch, and some books. What would you do?
 - (A) Sit quietly and wait for the lights to come back.
 - (B) Use the torch to read a book alone in your room.
 - (C) Make a tent using the bedsheet, set up a mini storytelling theatre with the torch, and perform fun stories with your sibling.
 - (D) Complain to your parents and scroll through your phone.
2. You notice your class's water bottles are always scattered near the blackboard after lunch. The teacher asks someone to take charge. What would you do?
 - (A) Announce loudly that it's not your job.
 - (B) Volunteer, and create a simple system with your classmates to keep them organized.
 - (C) Pick them up silently every day alone.
 - (D) Ask the teacher to punish those who leave bottles.
3. During a class discussion, your friend shares an opinion that you strongly disagree with. What's the best way to respond?
 - (A) Say, "That's your opinion, but I completely disagree. Here's why..."
 - (B) Roll your eyes and mumble something rude.
 - (C) Say nothing and just wait for your turn.
 - (D) Raise your hand and say, "I don't agree because I feel..." and explain politely.
4. In the school library, you see a classmate from another grade crying quietly in a corner. No one seems to notice. What would you do?
 - (A) Walk away silently because you don't know them.
 - (B) Gently go to them, say "Hi, are you okay?", and offer to sit with them till they feel better.
 - (C) Ask loudly, "Why are you crying?" so others hear.
 - (D) Tell your friends and ask if someone wants to go check.

5. Your class is celebrating “Recycling Day.” You’ve been asked to create something using old newspapers, bottles, and cardboard. What would you make?
- (A) Roll the newspaper and throw it like paper rockets.
 - (B) Make a dustbin and label it for dry waste.
 - (C) Build a colorful robot using the materials and write a small story about it.
 - (D) Keep the materials aside and forget about the task.
6. You are excited about your birthday party. But your younger cousin broke your new toy car. You feel angry. What will you do?
- (A) Shout and snatch the toy back.
 - (B) Breathe deeply and tell your cousin not to touch your toys again.
 - (C) Break one of their toys too.
 - (D) Ask your cousin to not do that again and tell your parents, and share that you’re upset.
7. You’re part of a group discussion and your friend keeps interrupting. What should you do?
- (A) Interrupt them back.
 - (B) Ask them politely to let you finish speaking.
 - (C) Stay quiet and let them speak the whole time.
 - (D) Tell the teacher your friend is being rude.
8. A child in your team for a class activity is very shy and not participating much. You are the team leader. What would you do?
- (A) Let them be, and focus on winning.
 - (B) Give them a small but important task and encourage them to try.
 - (C) Take all the work yourself.
 - (D) Ask the teacher to replace them.

9. The path at the back gate of your school often gets muddy during the rainy season. The principal invites student suggestions for solving this using low-cost creative ideas. What would you suggest?
- (A) Ask the school to build a full cemented path quickly.
 - (B) Cover the path using flat stones and decorate them with painted motivational quotes.
 - (C) Request every student to bring newspapers to cover the mud daily.
 - (D) Avoid the muddy path and walk from the side gate.
10. Your best friend is upset because they didn't win a prize. She's sitting alone and hasn't spoken since morning. What would you do?
- (A) Say, "It's just a prize, stop crying."
 - (B) Sit with her, tell her she did well, and maybe do a fun doodle together.
 - (C) Ask her why she's sad and then walk away.
 - (D) Avoid her because you don't want to get sad.
11. Your friend is giving a speech on stage and forgets some words. You're in the audience. What should you do?
- (A) Laugh and whisper to your seatmate.
 - (B) Smile and show a thumbs up to encourage them.
 - (C) Get up and help them.
 - (D) Start speaking from your seat.
12. You're the line leader for today, but your classmates are pushing and running. What will you do?
- (A) Start running with them.
 - (B) Stop, turn around, and politely ask them to walk in a line.
 - (C) Complain to the teacher.
 - (D) Stand aside and let others take over.

- 13.** Your teacher speaks about Mahatma Gandhi's values. After class, your friend throws trash on the ground. What would you do?
- (A) Pick it up silently and throw it in the bin.
 - (B) Tell your friend, "Let's follow Bapu's way – we should keep our surroundings clean."
 - (C) Ignore it because it's not your mess.
 - (D) Scold your friend in front of everyone.
- 14.** Your cousin is making fun of a child who stammers while speaking. How would you respond?
- (A) Laugh along so your cousin doesn't feel bad.
 - (B) Tell your cousin it's not right to tease anyone and support the child.
 - (C) Stay quiet and change the topic.
 - (D) Tell the child that it is okay to not be perfect.
- 15.** An old uncle at your building gate looks tired and is carrying bags. What would you do?
- (A) Offer to carry a bag for him and help him to the lift.
 - (B) Look the other way and walk faster.
 - (C) Tell someone else to help him.
 - (D) Ask him why he's carrying so many bags.
- 16.** Your science group didn't understand the experiment instructions properly. You think you got it. What would you do?
- (A) Stay quiet because you don't want to sound like a show-off.
 - (B) Explain it step-by-step to your group, asking if they agree.
 - (C) Finish the experiment alone.
 - (D) Tell the teacher that your group is too slow.
- 17.** You are given a plain shoebox and asked to turn it into something fun for your classroom corner. What would you do?
- (A) Turn it into a puppet theatre and put on a small story show.
 - (B) Paint it and use it as a pen stand.
 - (C) Wrap it in gift paper and keep it as decoration.
 - (D) Leave it as it is because it's just a box.

- 18.** During a class picnic, your teacher is late and students start arguing about where to sit and what to do. As someone others listen to, what would you do?
- (A) Shout over everyone to be quiet.
 - (B) Suggest a game or activity everyone can start with, and calm them down.
 - (C) Sit quietly and wait for the teacher to return.
 - (D) Choose your best friends and move aside to play only with them.
- 19.** You see two children making fun of a classmate's accent. He looks upset. What should you do?
- (A) Go stand next to him and say, "Don't worry, you're doing great."
 - (B) Tell the children that teasing someone is not cool and makes others feel bad.
 - (C) Stay silent and avoid looking at them.
 - (D) Laugh a little so they don't tease you too.
- 20.** You prepared a drawing with a lot of effort but your friend got selected for the display board and you didn't. What would you do?
- (A) Tear your drawing in anger.
 - (B) Feel sad, but smile and say "Congrats" to your friend.
 - (C) Ignore your friend the whole day.
 - (D) Say, "Mine was better!" loudly in front of everyone.

SPACE FOR ROUGH WORK

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