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# FOUNDATION OF FUTURE EXCELLENCE

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2026-27

**BAL VATIKA**  
1, 2 & 3

## SKILLS ASSESSED

Hindi

English

Mathematics

Intelligence Quotient

## SYLLABUS



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# BAL VATIKA SYLLABUS

| SUBJECT               | BASIC CONCEPTS                                                                                                                                                                                                                                                                                                                                        |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English               | <ul style="list-style-type: none"> <li>Alphabet A-M (<i>recognition, uppercase</i>)</li> <li>Rhyming words (<i>cat-hat</i>)</li> <li>Colours</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Complete rhymes from images</li> </ul>                                                                                                     |
| Math                  | <ul style="list-style-type: none"> <li>Comparison (<i>Big-Small, Tall-Short, More-Less</i>)</li> <li>Numbers (<i>1-10, counting</i>)</li> <li>Shapes (<i>Circle, Square</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Compare sizes in groups (<i>e.g., tallest from 3 objects</i>)</li> <li>Match shapes in patterns</li> </ul> |
| Hindi                 | <ul style="list-style-type: none"> <li>Swar (<i>अ-आँ</i>)</li> <li>Matching pictures to sounds</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Match swar to animal sounds</li> </ul>                                                                                                                                                   |
| Intelligence Quotient | <ul style="list-style-type: none"> <li>Fruits/vegetables</li> <li>Body parts</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Sort fruits by colour/size from images</li> </ul>                                                                                                                                                          |

# BAL VATIKA SYLLABUS

| SUBJECT               | BASIC CONCEPTS                                                                                                                                                                                                                                                                                                                                                                                                                          | PART OF SYLLABUS OF BALVATIKA 1 COVERED IN BALVATIKA 2                                                                                                                                                                                                                                                                                                |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English               | <ul style="list-style-type: none"> <li>Phonics (<i>a-e-i</i>)</li> <li>3-letter words (<i>a, e, i</i>) (<i>bat</i>)</li> <li>Days of week</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Form words from phonics (<i>a, e, i</i>) pictures</li> </ul>                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Alphabet N-Z (<i>recognition, uppercase</i>)</li> <li>This/that</li> <li>One/many</li> <li>Action words (<i>e.g., run, jump</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Identify vowels in picture words</li> <li>Choose action word for scene (<i>e.g., "The boy ____"</i>)</li> </ul> |
| Math                  | <ul style="list-style-type: none"> <li>Comparison (<i>Front-Back, Full-Empty, Heavy-Light, In-Out</i>)</li> <li>Numbers (<i>1-35 names</i>)</li> <li>Before/After/Between 1-20,</li> <li>Skip Counting by 2/5</li> <li>1-digit Signs (<i>&gt;, &lt;, =</i>)</li> <li>Shapes (<i>Rectangle, Oval, Sphere, Cone</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Place <i>&gt;/&lt;</i> signs between groups</li> </ul> | <ul style="list-style-type: none"> <li>Numbers (<i>10-20, counting</i>)</li> <li>Shapes (<i>Triangle</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Count and find "more" in mixed pictures</li> </ul>                                                                                                                            |
| Hindi                 | <ul style="list-style-type: none"> <li>Vyanjan (<i>क-म</i>)</li> <li>Matras (<i>का-की</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>2-3 letter words (<i>कमल</i>)</li> </ul>                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Sequence body parts in "head to toe" picture</li> </ul>                                                                                                                                                                                                                                                        |
| Intelligence Quotient | <ul style="list-style-type: none"> <li>Days/months</li> <li>Home rooms</li> <li>Transport (<i>bus-car</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Sequence days/months for events</li> <li>Classify transport by land/water</li> </ul>                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Family members</li> <li>Animals (<i>sounds/pictures</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Group family by roles (<i>e.g., who cooks?</i>)</li> </ul>                                                                                                                              |

# BAL VATIKA SYLLABUS

| SUBJECT               | BASIC CONCEPTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PART OF SYLLABUS OF BALVATIKA 2 COVERED IN BALVATIKA 3                                                                                                                                                                                                                                                                                                                                      |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English               | <ul style="list-style-type: none"> <li>Sentences (<i>in/on/under</i>)</li> <li>Picture stories</li> <li>Opposites (<i>full list</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Rhymes/patterns</li> </ul>                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Phonics (<i>o-u</i>)</li> <li>3-letter words (<i>o, u</i>)</li> <li>Opposites (<i>Basic</i>)</li> <li>Simple sentences (<i>I am happy</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Form words from phonics (<i>o, u</i>) pictures</li> <li>Find opposites in stories</li> <li>Complete sentences with picture clues</li> </ul> |
| Math                  | <ul style="list-style-type: none"> <li>Comparison (<i>Right-Left, Same-Different, Thick-Thin, Top-Bottom</i>)</li> <li>Numbers (<i>1-70 names</i>)</li> <li>Before/After/Between 1-50,</li> <li>Skip Counting by 2/5/10,</li> <li>Time (<i>Days/Months, o'clock</i>)</li> <li>Shapes (<i>Cube, Cylinder, all prior</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Compare time (<i>which comes first?</i>)</li> <li>Identify 3D shapes in objects</li> </ul> | <ul style="list-style-type: none"> <li>Numbers (<i>36-50 names</i>)</li> <li>Addition/subtraction (<i>pictorial</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Solve addition/subtraction word problems (<i>pictorial</i>)</li> <li>Predict next in skip count pattern</li> </ul>                                                                                       |
| Hindi                 | <ul style="list-style-type: none"> <li>Full varnamala</li> <li>Simple rhymes</li> <li>Family words</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Form words with gunas from pictures</li> </ul>                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Animals (<i>pictures</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Add matras to pictures (<i>e.g., क + ? = क</i>)</li> <li>Match animals to 2-letter words</li> </ul>                                                                                                                                                          |
| Intelligence Quotient | <ul style="list-style-type: none"> <li>Community helpers</li> <li>Environment (<i>clean/dirty</i>)</li> <li>India (<i>flag</i>)</li> <li>Healthy food/habits</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Classify helpers by jobs</li> <li>Analyse clean/dirty environments</li> <li>sequence healthy habits</li> </ul>                                                                                                                                        | <ul style="list-style-type: none"> <li>Seasons</li> <li>Indian festivals (<i>Diwali-Holi</i>)</li> </ul> <b>HOTS</b> <ul style="list-style-type: none"> <li>Match festivals to activities</li> </ul>                                                                                                                                                                                        |